



CENTRAL EUROPEAN INSPIRATION

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EDUCATION LAW

I pleaded for two changes in the preamble of Education law aiming at strengthening the awareness of European cultural legacy:

The first concerns education of civil and social roles. In current Education law, education goals are defined as educating to understand and implement the principles of democracy, the legal state, and fundamental human rights and liberties. She suggested that these goals should be expanded to include education and implementation towards fulfilling civil and social roles.

Just as there cannot be freedom without responsibility, there cannot be rights without duties, I claim in my proposal. Children should be educated to accept positively their future civil and social roles as their challenge and task.

The second proposal deals with understanding, maintaining and transmitting European culture.

In current Education law, the goal of education is to “recognize”, i.e., gain information about something. Knowing the differences among world cultures and respecting them is important.

But in the case of European culture, we also have the responsibility to maintain it.

We should, therefore, understand and adopt European cultural values and traditions as a positive power and pass it on.

In our amendment we mean to sources of European culture such as Antiquity, Christianity and humanism.

Classical values from Antiquity are trust in reason, moral principles, the aesthetic dimension of life, common responsibility, rights and justice.

Christianity brought the Ten Commandments, social sensitivity, concern for the weak, the chance for rectification, the ability to forgive and peaceful conflict resolution. Finally, humanism unites

Antiquity and Christianity and gives answers to three questions: how we are equal, how we preserve freedom, and where to express sympathy.

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